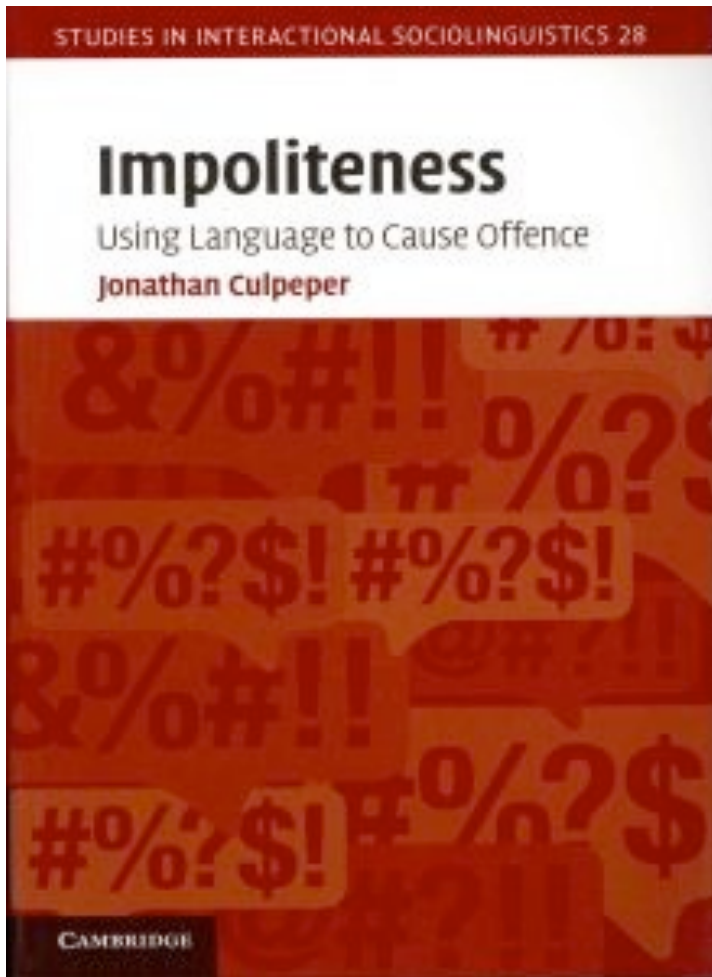


What the **EFL** is going on here?

- Understanding linguistic
impoliteness

LMS Språkdagar till sjöss
Birka Princess, March 2013

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Impoliteness happens when...

- (1) the speaker communicates face-attack intentionally,
- or
- (2) the hearer perceives behaviour as intentionally face-attacking,
- or
- a combination of (1) and (2)

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How are these
communicated and
perceived?

I suppose you'll come to
the meeting?

Please just send me the
document!

Do you know
anything about
writing a business
letter?

Of course I'm coming to
the meeting!

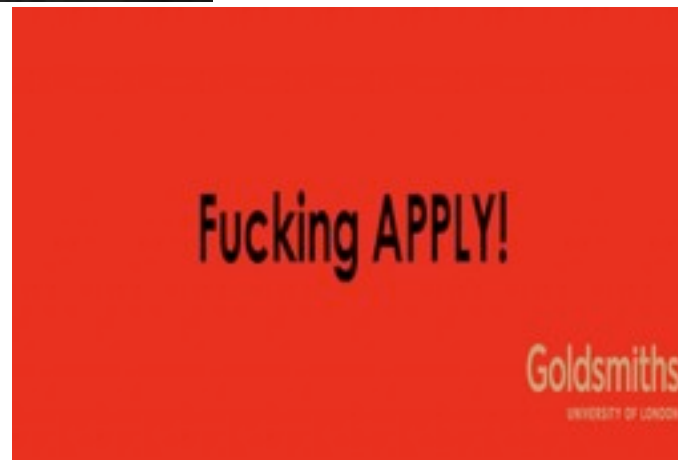
Send me the document, will you?

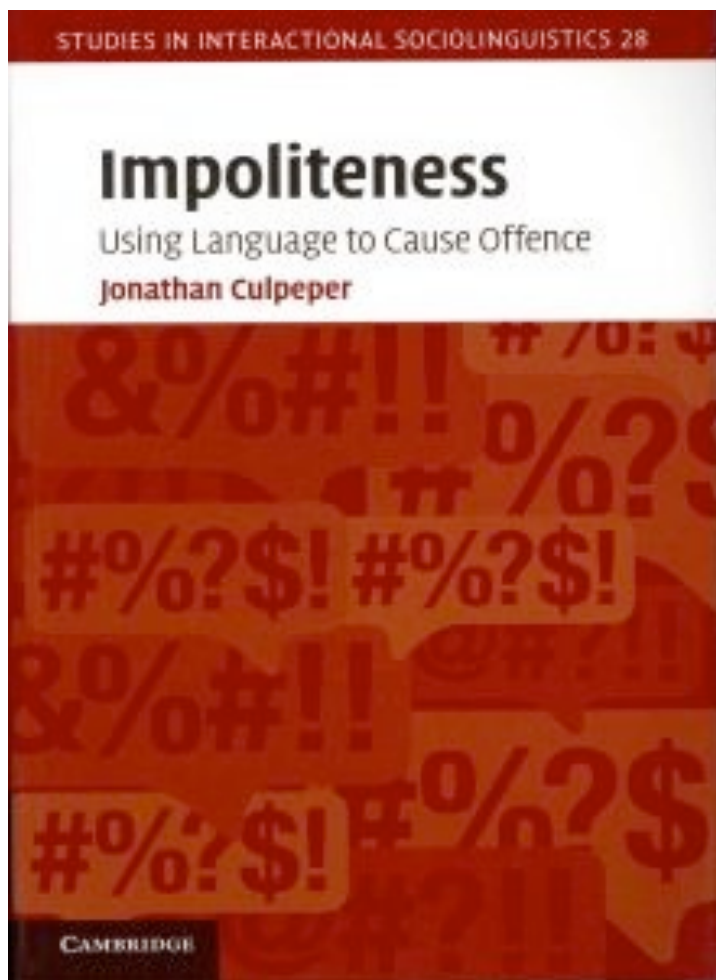
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And these:





Impoliteness can be

Bald on Record: Expressing a direct intention (E.g. Go away)

Positive: Attacking a want of approval by a snub, showing disinterest, disagreeing etc. (E.g. You're wrong; Why should I tell you?)

Negative: Attacking a want of being unimpeded, by scorn, ridicule or condescending etc. (E.g. It's a stupid idea)

Off Record: He's as thick as two short planks

Avoidance (E.g. failing to say please or thank you)



The euphemism treadmill:

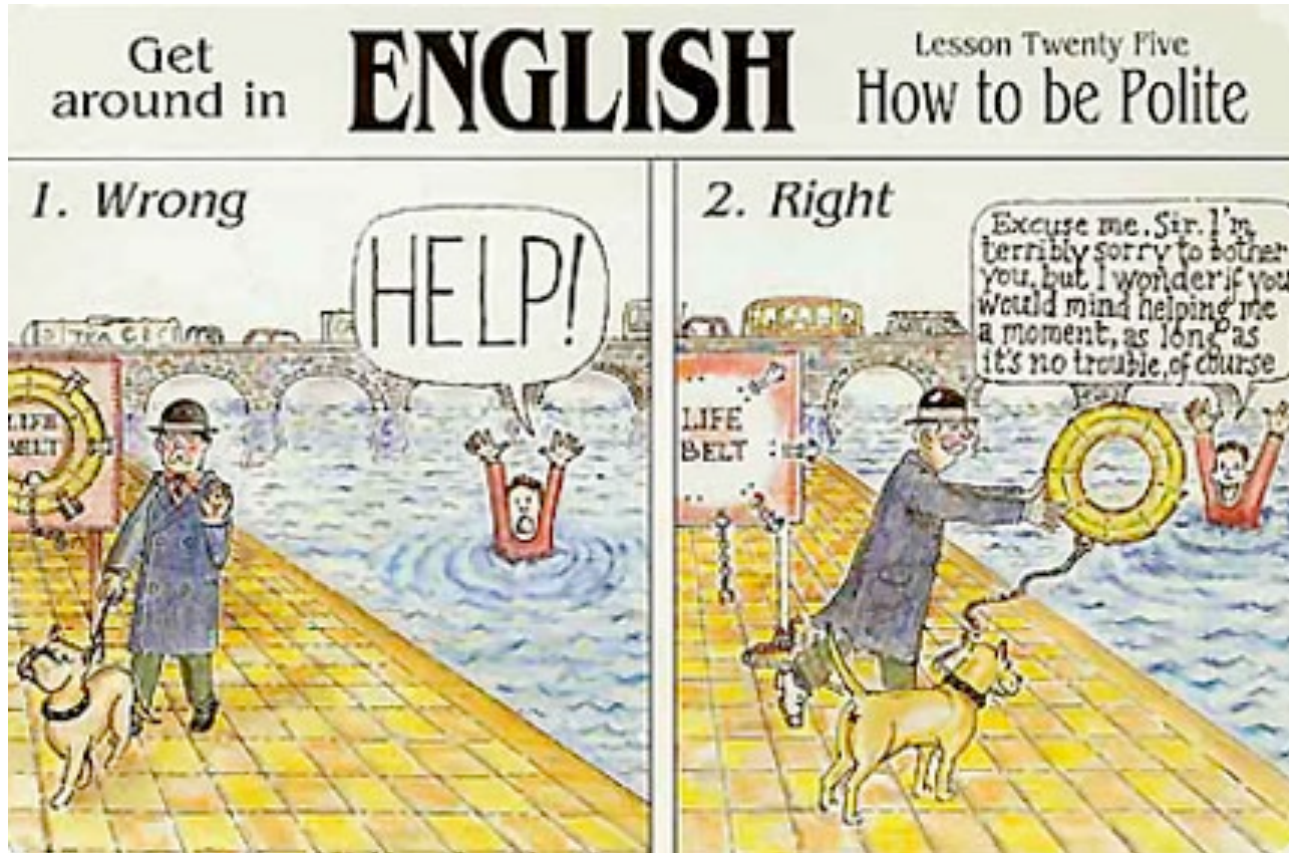
bastard
gay (adj)
geek
(to work for) peanuts
tree killer
loan shark
snail mail
downsizing

“Words are often sacrificed when they take on secondary, emotionally charged meanings”

Steven Pinker

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Why our students need to recognise impoliteness:



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Why our students need to recognise impoliteness:



Show me Love
Láska je Láska
Raus aus Åmål

آمال لعنتی

シヨウ・ミー・ラヴ

Покажи мне любовь

Cho tôi tình yêu

同窗的愛

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Further reading:

www.lancs.ac.uk/fass/projects/impoliteness/

Facebook groups:

The role of Impoliteness in language teaching and teacherselt

Resources:

www.playlands.org



And please contact me for details about the book about

classroom activities for helping your students understand politeness

at

andralma@gmail.com



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Your workshop was fucking good!

- Participant feedback
What the EFL is going on here,
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Andreas Grundtvig